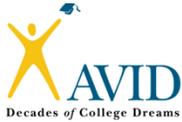


**Fort Myers Middle Academy  
2015-16 Student Application**

**Advancement *V*ia *I*ndividual *D*etermination**

**AVID** is a program designed to prepare students who have not previously succeeded in a college preparatory path for admission to four-year universities and colleges. It is an **in-school** academic support program for middle to upper middle academic students. AVID targets the least served students in the academic middle capable of completing a college preparatory path. Colleges nationwide are striving to increase their enrollment of students in post-secondary education, especially those designated “in the middle” who are often underachieving, disadvantaged, underrepresented, or first generation college students. Of further concern is the less than adequate preparation of those who do enter college. Many of these students with potential to succeed in college need extra encouragement and academic assistance, which traditional secondary school programs do not offer. AVID meets the needs of these students in the following ways:

- Placing them in the school’s most rigorous classes
- Providing academic support based upon proven AVID methodologies
- Learning oral language and public speaking skills
- Using the Cornell Note method of note-taking in all classes
- Providing a team of students for positive peer identification
- Increasing coping skills and self-esteem of program participants
- Developing higher-order thinking and critical problem solving skills
- Increasing participants’ level of career awareness
- Participating in the AVID tutorial process with trained AVID tutors weekly
- Attending field trips, such as visiting college campuses, team-building, career fairs,
- Implementing and using organizational skills
- Developing peer groups focused on success in school
- Teaching students to respect deadlines
- Motivating students to seek a college education
- Interacting with guest speakers
- Using writing as a tool for learning



### **The AVID student profile:**

- GPA between 2.0 and 3.5
- Demonstrates college potential
- Mid to high FCAT scores in both math and reading
- Good attendance record
- Good classroom conduct
- Highly motivated
- Willing to commit to 1.5 – 2 hours of homework each night
- Recommended by two teachers

### **AVID is not:**

- an “at-risk” or remedial program
- for students who don’t complete their homework
- for the consistently “D” or “F” student
- a program for unmotivated students
- for level 1 or 2 FCAT students

### **Facts, Answers and Questions (FAQ)**

#### ***Can my child stay in AVID even if his/her grades go down?***

Just as AVID students must interview in order to gain admission to the program, they must also maintain satisfactory attendance, academic grades, and conduct to remain in the program. Since AVID students are leaders in the school, they are expected to be respectful, on time, prepared, and to maintain at least a 2.0 GPA which includes no D’s or F’s. If an AVID student earns a D or an F on a report card, he/she is automatically placed on probation. These students will receive contracts from each class in which the D or F was earned. In order to remain in the program, the student must earn a C or better in that class by the end of the following grading period, or be dismissed from the program. These students will have little choice, if any, as to what elective will replace AVID, due to the difficulty of placing them into an available, second half of a year-long course.

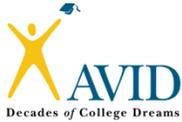
#### ***How can parents help?***

Parents are an integral key to the success of their children. Parents of AVID students are expected to participate in regularly scheduled interactive parent workshops in order to gain a better understanding of what AVID is all about. Giving parents this information will increase home to school communication. When parents and teachers work together, students are more likely to be successful in school. You are the biggest “cheerleader” for your son or daughter!

#### ***How do we apply?***

Complete the application and attach all requested information. You may drop off your completed packet to the front office, or send by mail to:

**Mrs. Lisa Alexander  
Fort Myers Middle Academy  
3050 Central Avenue  
Fort Myers, FL 33901**



***When is the deadline for submission?***

We are currently accepting applications for the second semester of the 2015-2016 year.

**Completed** applications are considered on a first-come, first-served basis.

***How will I know if my child is accepted?***

Each completed application will be brought before our Site Team, composed of the AVID Coordinator/Elective teacher, Assistant Principal, Guidance Counselor, and subject area teachers of Math, Science, Social Studies, and Language Arts. The Site Team will review your child's application and determine if AVID is the best fit. Written notification will be mailed to each applicant.

***Whom may I contact with my questions?***

Please direct questions to Mrs. Lisa Alexander

[LisaMALe@leeschools.net](mailto:LisaMALe@leeschools.net)

(239) 936-1759

**AVID** is designed to increase school-wide learning and performance. The mission of AVID is to ensure that all students – especially the least served students in the academic middle – will succeed in rigorous curriculum, will enter mainstream activities of the school, will increase their enrollment in four-year colleges, and will become the educated and responsible participants and leaders of tomorrow. For more detailed information, please visit the national website at [avidonline.org](http://avidonline.org)



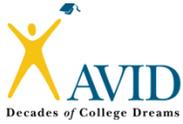
**Fort Myers Middle Academy  
AVID Application  
2015-2016**

<b>Student Name</b>	
<b>Home Phone</b>	
<b>Parent(s) Work Phone</b>	
<b>Parent(s) Cell Phone</b>	
<b>Home Address</b>	
<b>Zip Code</b>	
<b>Email</b>	
<b>Parent/Guardian Name(s)</b>	
<b>GPA (last report card)</b>	
<b>Absences (2011-2012)</b>	

**Your application will not be considered until we receive all of the following documentation:**

<input type="checkbox"/>	<b>Student Responses to Interview Questions</b>
<input type="checkbox"/>	<b>Parent Survey</b>
<input type="checkbox"/>	<b>Two Teacher Recommendation Forms</b>





9. Give an example of your use of self-discipline.

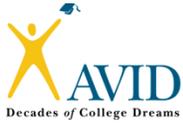
10. How do you react if you have difficulty with a subject?

11. Do you like to work in groups? Or do you prefer to work alone? Why?

12. Why do you want to go to college?

13. Are you prepared to do the amount of work required of AVID students? This means homework every night, getting parents to sign many papers, taking notes in all classes?

14. What do you believe AVID can do for you?



**AVID Parent Survey  
Fort Myers Middle Academy  
2015-2016**

**Student Name:**

Please answer the following as completely as possible:

1. What are your hopes or plans for your child's college education?
  
  
  
  
  
  
  
  
  
  
2. Why do you feel that your child would benefit from the AVID program?
  
  
  
  
  
  
  
  
  
  
3. Would you support a 90-minute daily homework requirement? AVID students are regularly assigned homework in all academic subjects.
  
  
  
  
  
  
  
  
  
  
4. Would you be able to attend the parent workshops (given enough notice), scheduled during the school year?
  
  
  
  
  
  
  
  
  
  
5. What level of college have the students' parents completed? (required by AVID)

Mother

No College

Father

No College

6. What do you feel your child's strengths and weaknesses are?



7. Please include any other information that you would like the site team to consider.